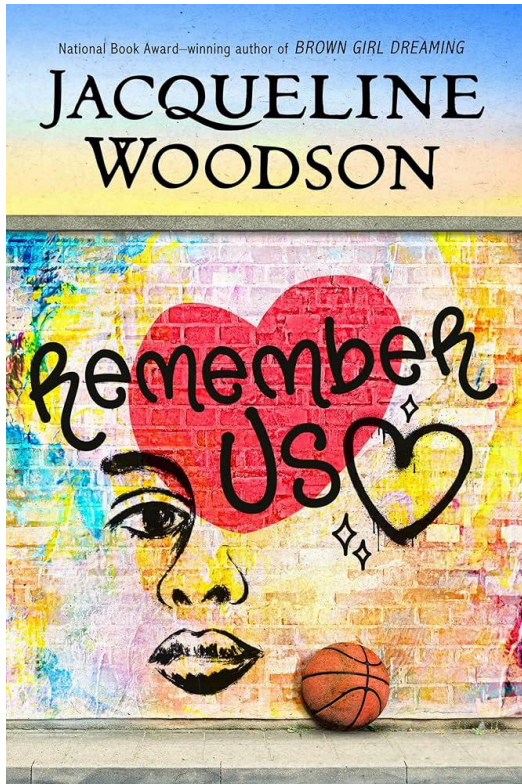


Ms. Hall
2024-2025 School Year
Summer Reading for 5th Grade ELA/SS



[Remember Us](#) by Jacqueline Woodson

Please purchase the novel pictured above as soon as you are able. You can follow the link underneath to purchase it directly on Amazon. You will also need to purchase a notebook, however it can be the same one you bring from your required supply list for ELA at the beginning of the school year. You will be reading *Remember Us* as your Summer reading for 2024. This novel's most impactful message is about how growth can involve both letting go and holding on. Main character Sage confronts the challenges of friendship, family, emotional and physical loss, and community as she navigates growing up. I challenge you to think about how her story connects to your personal life, the world around you, and to other texts and forms of media you've interacted with. While you should be engaging in these informal thought processes as you read, you will also have a formal assignment that will be graded when the new school year begins. We will use this assignment to transition into our first unit.

See reverse/next page for assignment details. Read details carefully before beginning the book.

Formal assignment:

1. Journal entries - as you read you will complete the following 5 journal entries in your notebook.
 - What does Sage believe about herself and the world around her? How might she complete the sentence starter: "I believe in . . ."
 - What individuals and experiences influence Sage's beliefs about herself and the world around her? How do you know?
 - How do Sage's beliefs change or not change over the course of the book?
 - Complete the following sentence starter in your journal: "I believe in . . ." (this should be a list of **your** personal beliefs).
 - Refer back to your last journal entry. Star three core beliefs that you feel are central to who you are as an individual. What individuals and/or experiences have shaped each of your three core beliefs? Explain how with a brief story or memory.

2. Core beliefs road map.
 - You will be creating a visual representation of the journey you have taken in childhood and adolescence to develop three of your core beliefs. This journey involves identifying key moments, events, and individuals who have helped shape this belief, representing them with images of things people might encounter on a journey (stop signs, speed bumps, traffic lights, dead ends, detours, highways, tolls, and rest stops), and providing brief explanations of what happened and its significance.
 - The journey illustrated by the map should represent important decisions and events that have shaped your life. You must add details to your map, including factors that may have influenced decisions, such as historical events, important relationships, goals, beliefs, and aspects of human behavior (fear, conformity, prejudice, etc.). Please see the example at the end of this page.
 - Your map can be constructed in your notebooks, on big paper, or using an online tool such as Padlet or Jamboard.

Requirements:

- 5 journal entries in response to the prompts under your assignment description. Entries must be in complete sentences and at least 5 sentences each. Please number each journal entry in the order they appear on the list above.
- Life road map based on your 3 core beliefs.
 - At least 2 events/factors that led to the development of each belief with brief descriptions and why it was significant to the core belief it's connected to.
 - Color, explanations, graphics, illustrations, lines logically connecting each event or factor to its corresponding belief.

****You may use magazine cut-outs, 3-D objects, printed images, etc. to illustrate your road map. Get creative! Just don't forget to include explanations/descriptions.**