



Park Profiles

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Summer 2013

Proudly Park!

As we begin our 11th decade, we are pleased to profile alumni and members of our community whose stories we feel are interesting to all. Our remarkable alumni have achieved much in college, in their careers, and in many volunteer and philanthropic endeavors. We hope you enjoy learning more about them, as well as about the current faculty and students who are also featured.



How has Jan Suwinski been faring since graduating from Park School in 1959? Oh, he manages.

First, he managed thousands of employees during a 31-year career at Corning Inc., in which he became one of the company's top 10 executives.

Today he prepares the next generation of business men and women as a Clinical Professor of Management and Operations at the Samuel Curtis Johnson Graduate School of Management at Cornell University.

He also sits on the board of five corporations and is an accomplished competitor on the polo field. He has come a long way from his childhood in Elma, NY, which "back then was a long-distance call to Buffalo."

A distinguishing feature of Suwinski's career has been his penchant for embracing adventure and trying new things. His intellectual curiosity and sense of adventure began to take shape at Park, which he attended from first grade through graduation in 1959. "There were 32 people in my graduating class," Suwinski says. "The classes were really small and you got a lot of attention and a lot of stimulation."

Suwinski earned a Bachelor's degree in engineering at Cornell in 1964, then received his Master's in business administration there a year later. He felt well-prepared for the rigors of Cornell after his Park education, particularly his math instruction from Raoul Hailpern.

"When I came to Cornell," Suwinski says, "I ended up going into engineering and the foundation that I had from him was fabulous. I was way ahead of typical high school students in terms of math."

Alumni Profile

JAN H. SUWINSKI

Class of 1959

BIO

YEARS AT PARK: 1947–1959

ACTIVITIES: Soccer, basketball, track, school plays

COLLEGE: Cornell University, BA Engineering; MA Business Administration

CAREER: Executive at Corning, Inc.; Professor at the Johnson School, Cornell University

HOBBIES: Polo, his farm in Ithaca, NY, travel (recent trips include Africa, Russia, Peru, Argentina)

After Cornell, Suwinski went to work for Corning, where he occupied a number of positions. Among his titles were Vice President and Area Manager for Asia, Vice President of Corning Latin America/Asia Pacific, and Executive Vice President of the Opto-Electronics Group, which included all of Corning's fiber optics-based businesses.

"I spent seven years in the Latin America-Asia Pacific area," he recalls. "Being responsible for Asia when China was opening up in the '80s was really exciting. It was booming then and it's still booming today."

His last 11 years at the company were spent running the fiber optics business when this revolution in communications was taking off. "Fiber optics are what gives us the high-speed networks that allow our TVs, smart phones, and computers to provide the capabilities we have today," he says. "Corning was the inventor of fiber optics. During that 11-year time period when I was responsible for that business it grew dramatically and became the biggest business sector in Corning, and the most profitable." He retired in 1996.

The chance to join the Johnson School came about unexpectedly. A former colleague from Corning who was co-teaching a course in manufacturing developed some serious health problems and could no longer teach, so he recommended Suwinski for the job.

"And 17 years later," he says, "here I am. I still co-teach the Operations course, but my primary focus has evolved to teaching Business Strategy".

One of Suwinski's passions is playing polo. He began riding horses at age 7, he got a horse of his own at age 12, and at Cornell he took up polo, playing on the Cornell team that won the 1963 national championship. His name is on the university's Polo Wall of Honor.

Athletics are among Suwinski's fondest memories of Park.

"A unique aspect of Park was that everyone was on a team and everyone got to play. What you have now in high schools are very large classes where only a handful of gifted athletes make the teams and play most of the time. The other people who aren't as talented never get a chance to experience team play and competition, and the camaraderie that comes from actually playing on a team as opposed to sitting on the bench or not participating at all."



Do you know someone we should profile in a future issue of Park Profiles?

Please send us your suggestions! Email development@theparkschool.org or call Carolyn Hoyt Stevens, 716-839-1243 x104.



Alumni Profile

VICKI HUMSTON-CASAS

Class of 1988

Vicki Humston-Casas has made her mark in the field of finance, but it is the writing ability she developed at Park that gave her a professional head start when she joined Fidelity Investments 21 years ago.

Humston was hired by Fidelity's office in Boston shortly after graduating from college in 1992.

During her first year there she approached her boss with some suggestions on how the company could modify an employee rewards program. The boss asked her to write a proposal, which they presented to a company vice president.

"The VP read it and he looked over at my boss and he said, 'You didn't write this, did you? Who wrote this?'" Humston recalled.

"My boss told him, 'Vicki wrote it.' And he said, 'I knew you didn't write it, it's way too good.'"

Humston says she honed her writing skills at Park, particularly in history classes taught by Stephen Dombrowski. "That's what I got from Mr. Dombrowski, the writing," she says. "He made us write a lot. But because of that I can write very easily; even under the gun I usually write pretty well."

Both Humston and her brother, Robert, attended Park from pre-kindergarten all the way through 12th grade. Now that she and her husband, Kevin Casas, are the parents of two young children, she says she has a new perspective on the value of her Park education.

"Here in Texas we've been starting to learn about the school systems," she said. "It's a lot about memorization learning to take the test. They're teaching them what they need to know for the test. It's so different from the approach at Park."

After graduating from Park in 1988, Humston attended Allegheny College in Meadville, PA, where she studied economics. She then moved to Boston and was hired by Fidelity. She has worked in various groups and divisions at Fidelity and relocated to the Dallas office in 2000.

BIO

YEARS AT PARK: 1974–1988

ACTIVITIES: Soccer, volleyball, basketball, softball, yearbook

COLLEGE: Allegheny College, BA Economics; the University of Dallas, MBA

CAREER: Vice President of Finance, Fidelity Investments, Dallas, Texas

HOBBIES: Travel, fitness, golf, cooking

The most rewarding parts of her job, she says, are managing people and becoming a mentor to younger colleagues. "Fidelity is such a good company to work for that people stay here for a long time," she says.



This year, Humston is mentoring three people in two different programs at Fidelity. In her desire to help colleagues there is perhaps an echo of her days at Park, where she fondly recalls the activities that united students from Lower and Upper schools.

"There were all those traditions, which I really appreciated. I looked forward to each milestone."

Humston is an avid runner. And, as a true Park pioneer, she would love to be a full-time globe-trotter.

"When we can, my husband and I love to travel," she says. "Hawaii was where we got married and my children's godfather lives there. We try to go back to Hawaii every other year or so."

"Our kids love to travel. They are just like us. If we could travel all the time, that's what we would do."



Alumni Profile

ADAM TERRELL-PAYNE

Class of 2005

Adam Terrell-Payne was a prototypical Park School student, stretching himself to try many activities before graduating in 2005. Now a Project Engineer with LPCiminelli in Buffalo, he is still a man of wide-ranging skills.

When Payne isn't on the job for LPCiminelli, one of upstate New York's largest construction firms, he is using his talents as a freelance designer and photographer.

"Design has been my passion since I was little and got my first Lego

BIO

YEARS AT PARK: 1997–2005

ACTIVITIES: Student government, golf, basketball, soccer, baseball, yearbook, media crew

COLLEGE: Tuskegee University, BA, Architecture

CAREER: Project Engineer, LPCiminelli; Design entrepreneur

HOBBIES: Golf, photography, spending time with friends in Buffalo's Elmwood Village

set," he says. "I began designing model cities when I was 11 or 12. I remember being in Miss Pileri's Spanish class when we had to make a floor plan of a house and label each part in Spanish. I made a 3D model of my house. I've always liked taking things a step farther."

Payne attended Tuskegee University where he studied mechanical engineering, before realizing it wasn't his true passion. "I am more of a designer than an engineer," he says. Also a skilled photographer, he has shot weddings, graduations, and landscapes, among other things. He says Park launched him on his career path.

"Our class was very diverse, with people from many different backgrounds," he says. "I learned how to communicate with all of them and communication is now a huge part of my job."

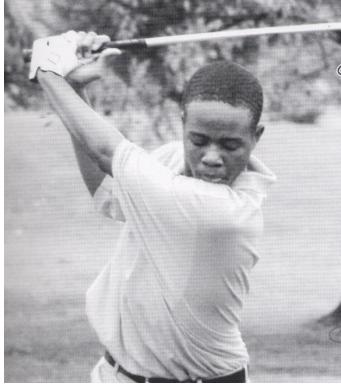
These days, Payne's job is focused on LPCiminelli's renovation of more than 50 public schools in Buffalo, a 10-year, \$1 billion project. "We are down to the last seven schools," says Payne, who wears many different hats, including acting as project manager, obtaining contractor bids, meeting with architects, and dealing with budgets.

"It's fun," he says. "There is no design involved, which is my background, but basic project management skills are useful to an architect, so hopefully this will be a stepping-stone to becoming a licensed architect one day. And I like that I get to move around and do different things. I have worked on 15 Buffalo schools, working on location. I am not just sitting in an office all day, crunching numbers and sending e-mails."

Like many Park graduates, Payne finds it difficult to single out one teacher who influenced him the most. After a moment of thought, however, he says that Glenna Korvne was particularly memorable. "Mrs. Korvne was my math teacher in middle and upper school, and my homeroom teacher from freshman through senior year, along with Mr. Bailey. She was a great teacher. The best lessons I received from her were the things outside the classroom, life lessons. I could reach out to her for anything."

Payne recalls doing "a little bit of everything" at Park, which he entered in fifth grade. "I did student council for a couple of years. I held the treasurer position. I was vice president of the class one year. I did one of Mr. Bailey's plays. I discovered I wasn't very good at that, but Mr. Bailey let me try it."

Payne, who graduated in the top 5 percent of his architecture class at Tuskegee, also gives credit to his academic curriculum at Park. "All the different classes I was able to take were important – including Advanced Placement. Much of what I learned I was able to use in college from day one. I was able to take on anything."



Faculty Profile

CHERYL BENZINGER

1996 – Present

Cheryl Benzinger was studying elementary education at Canisius College when she was handed a student-teaching assignment: She would be teaching at The Park School. Though she had grown up in Cheektowaga in a house not far from Park's Snyder campus, she had never heard of the school.

"John, my future husband, and I took a trial run just so I knew where I was going," she recalls. "We pulled in, I remember seeing the Bungalow, and we drove around the campus. I looked at John and said, 'This is where I want to teach.'"

"He said, 'Really?' And I said 'This is the coolest thing' I just felt like I had come home."

Sixteen years later, Park is a second home to Benzinger, who co-teaches the kindergarten class with Andrea Martzolf. She was hired at Park as a middle school English teacher. After three years, there was an opening in kindergarten, which she quickly applied for.

"I always knew I wanted to work with the little ones," she says. "My absolute passion has always been little kids. I tell people I'm living my dream because if I had to pick what grade I want to teach, it has always been kindergarten."

What is it about that grade level that appeals to her so much? Benzinger says a big part of it is the magic moment when she sees a child reading for the first time.

"When I sit down in September with the parents and tell them their children are going to learn how to read in kindergarten, they nod their heads and they're like 'yeah, yeah.' One of my favorite moments is – it never fails – a few of them come up to me in January or February and say, 'My child is reading!' And they look at me like they can't believe it."

"I love being a part of that. I see it on the child's face when they can actually decode a new word for the first time and I look at them and nod, 'Yes, that's right,' and their face lights up."

BIO

YEARS AT PARK: 1996–Present

COLLEGE: Canisius College, BA, Early Education; University of Buffalo, MA, Elementary Education

TEACHES: Kindergarten

HOBBIES: Running, reading, spending time with family

Early in her career Benzinger team-taught with Valerie Rico Occhiuto (currently Park's first grade teacher). "She and I worked hand-in-hand to develop a kindergarten curriculum that would give children a solid foundation in the fundamentals of reading, writing, math, and communication skills. I am so proud of the work that she and I did."

Another part of the Park experience that Benzinger values is the chance to take advantage of the school's 34-acre campus.

"Having the campus available to me is a huge asset," she says. "Just the other day, we took the kids with Earth Spirit instructors across the soccer field and through the marsh. We went on an hour and a half adventure. You just wouldn't get that anywhere else."

Another special side of Benzinger's job is the fact that she had the chance to have both of her sons, Jack and Noah, as students in her classroom. Both boys, incidentally, referred to their mom as "Mrs. Benzinger" inside the classroom.

The 2013-14 school year will see the incorporation of iPads in the Lower School. "I am so excited about incorporating iPads into my curriculum this fall," says Benzinger. "The children will work in pairs and engage in thought-provoking, hands-on activities that will help foster their critical thinking skills and help them become independent thinkers."

Asked to comment on seeing students that she taught in kindergarten receiving their diplomas, Benzinger fondly reflects on Joshu Creel '13. "Joshu graduated this year. He was the first student I had that went all the way through. As he accepted his diploma I could still picture him as a little boy with a love for owls and a charismatic smile. Even as they all grow... I never forget their kindergarten smiles."



Alumni Profile

JUD HEUSSLER

Class of 2008

Jud Heussler's leap from the classroom into a successful radio career is a testament to The Park School's notion of hands-on learning.

Heussler graduated from Park in 2008, then headed to college at SUNY Fredonia intending to major in TV and film. Working at the college radio station led him down a different path.

Now, at the ripe old age of 22, Heussler holds the position of Music Director and afternoon on-air personality for Kiss 98.5, Buffalo's top FM pop music station.

Heussler got a taste of broadcasting in his Media Class at Park, when he and his class made a documentary that included an interview with Buffalo Mayor Byron Brown. "For my senior project I got a foot in the door here at Entercom," he says. "I got to shadow a person at WGR (Radio 550) for two weeks. Park showed me how to guide myself into success."

In his freshman year at Fredonia, he got involved with the campus radio station and added another major to his academic record, in audio-radio production. That summer he served an internship in the promotions department at Entercom Buffalo. The next summer saw him intern in Entercom's music programming department. He won six Intercollegiate Broadcasters Systems (IBS) awards while at Fredonia and was named top college air talent in the country by IBS in 2011 and 2012.

"My senior year at Fredonia, eight weeks before I graduated, I was told that the person working the afternoon shift (on Kiss 98.5) was moving away, and they asked me to take it on in the interim. I went through the whole process of interviewing before I was offered the job full-time. It was pretty unheard of, to get this kind job right out of college. I was very surprised that everything fell the way it did."

BIO

YEARS AT PARK: 2004–2008

ACTIVITIES: Student Government, Spark, Media Club, Ecology Club

COLLEGE: SUNY Fredonia, BS, Audio Radio Production and Television Film Production

CAREER: Music Director and on-air personality, Kiss 98.5 FM

HOBBIES: Music and concerts, trying to cook, yelling at the TV during sporting events

It's hard not to envy Heussler's job, particularly when he talks about meeting pop stars and other celebrities. "I plan the shows, I line up the artists, and I get to meet them," he said.

Last December's Kiss 98.5 Kissmas Bash, an annual concert event, was particularly memorable. "I did the whole afternoon air shift from the lobby of the First Niagara Center," Heussler says. "I got to interact with all of the people who came in. When I'm on the radio, I'm talking to 80,000 people but am in a room by myself. It was fun to see everyone come by and watch us broadcast. Then at the show, I was onstage with 16,000 screaming people out front. It was a great time."

Earlier this year Heussler was named Radio Personality of the Year by the Buffalo Broadcasters Association (Buffalo Excellence in Media Association) and has been named one of Buffalo *Business First's* "30 Under 30" for 2013. In addition to his on-air responsibilities, he has expanded the internship program at Entercom Buffalo (parent company of 98.5), allowing more students than ever to get internships inside the company. An advocate of the importance of higher education, he's a frequent speaker at area high schools and colleges, and is a volunteer at Children's Hospital and Summit Educational Resources. He also serves as Class Agent for the Class of 2008.

Heussler looks back with gratitude for his Park education and teachers. "Mrs. Miller was big for the whole college selection process. Mr. Besch was great for guidance, and Mrs. Jeswald, my homeroom teacher, she was good to talk to when you just needed to decompress about something.

"Park lets you think critically for yourself. It taught me how to make decisions. No one ever stood in the way of letting you grow as a person."



Student Profile

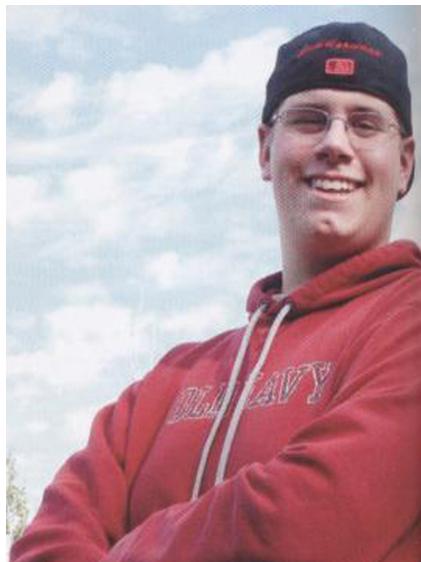


DOMONIQUE GRIFFIN

Class of 2013

Domonique Griffin attended several different schools before arriving at Park for ninth grade. And at first, she wondered what she had gotten herself into.

"I was thinking, 'If I had just gone to public school, this would have been so much easier,'" she recalls, laughing.



Four years later, Griffin sees the rewards of her efforts. She is off this fall to Trinity College, a liberal arts college in Connecticut. She hasn't yet decided what to major in, but she knows that English courses will be in the mix.

"I've learned life lessons from English classes that I didn't necessarily take from other classes: reading a book, getting the chance to dissect it in class, and then finding meaning in it for myself. I'll be a stronger student when I go to college because of the English courses I took at Park."

Griffin credits English Teachers Kerry Reynolds and Charles Hartney with exposing her to outstanding works of literature. Her favorite was *Invisible Man* by Ralph Ellison.

"It's the best book I've ever read," she says. "It is a really deep book that brought up so many different issues of race, power, and the issue of identity."

Griffin has a special relationship with Reynolds, who has been a close adviser and friend in addition to teacher.

"Ms. Reynolds has helped me with school work. She's taken me to interviews. I can talk to her about issues here or issues out of school. No one has gone out of their way to do things for me like she has."

"My parents didn't finish college, so there are things that they don't know. That's where Ms. Reynolds, coming from a different background, was able to help me: the college process – helping me with my essays and trying to narrow it down to what schools I should and shouldn't apply to."

BIO

YEARS AT PARK: 2009–Present

ACTIVITIES: Basketball, Community Service Group, Equity & Justice Club, Stage Crew, Chorus

HOBBIES: Reading, writing, inspirational speaking

UP NEXT: Will attend Trinity College, Hartford, CT

Griffin says a major benefit from her four years at Park was the chance to be surrounded by a diverse student body. "Coming here expanded my views and exposed me to what the real world is like."

"At my previous school, a lot of us identified with the same things because we had the same socio-economic status. We believed in the same things. We had the same religion. But coming here and meeting people from different backgrounds, people living in different places, believing in different ideas.... I learned to meet people who don't look like me and I know that in the real world everybody's not going to look like me. I really appreciate that."

Now, her energies are focused on the next chapter in her life, to be written at Trinity College.

"I went to visit Trinity in the spring and did an overnight stay," she says. "It was really nice. I went to a public policy and law class and there were maybe 10 students in the class, so the classes are pretty small. It's almost like another Park School."



Alumni Profile

THOMAS L. MUNSCHAUER

Class of 1971

BIO

YEARS AT PARK: 1966–1971

ACTIVITIES: Soccer, wrestling, skiing, tennis, Primavera Arts Festival, Student Council, Spark

COLLEGE: University of Vermont, BS; New York State College of Veterinary Medicine at Cornell University, DVM

CAREER: Veterinarian, owner of Middlebury Animal Hospital

HOBBIES: Reading, non-profit volunteer, downhill skiing, hiking, swimming, napping

Tom Munschauer grew up with an interest in animals, but it wasn't until his eighth grade science class at Park School that his enthusiasm started to pave his career path.

Each student had to design an independent study project and Munschauer "wanted to dissect something," he recalls. "My father was a physician and he got me a rabbit to dissect, so that was my class project. I still have the poster from the project. It hangs in my office."

He says the lure of science, the fact he was able to choose his own project, and his growing interest in the animal world made him think about pursuing veterinary medicine. "I thought veterinary medicine sounded like what I should do, and I never changed my mind."

After graduating in 1971, Munschauer moved on to the University of Vermont, where he majored in pre-veterinary science and graduated in

1975. He attended the New York State College of Veterinary Medicine at Cornell University, earning his degree in 1979. After veterinary jobs in the Town of Tonawanda and New York City, Munschauer returned to Vermont in 1986, settling in Middlebury where he purchased a veterinary practice, Middlebury Animal Hospital, and grew it from a single-doctor practice to one with four veterinarians and a staff of 14.

Munschauer said one of the benefits of being a veterinarian is that his job is unpredictable each day. "I like that about it. I also like the fact that I don't just work with animals, but with people. The relationships I develop with my clients are important."

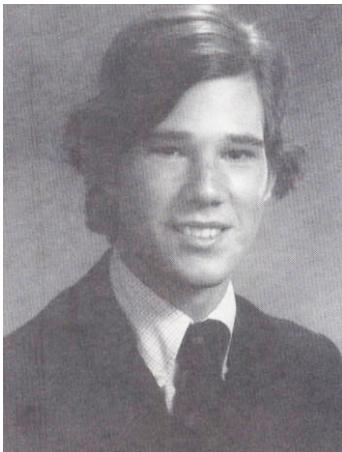
Munschauer came to Park in eighth grade. He says the experience had a profound effect on his life. "I came to Park School from a parochial school," where things were "very regimented," he says. "Park was the antithesis of that."

"In other school settings everything is laid out for you; at Park everything wasn't. With a little trial and error, you learned to find your own way, which is an incredible skill to have. When I went to college I didn't have trouble with time management and studying as some of my classmates did."

Munschauer says his Park education also broadened his knowledge of the world. "I went to Park from the late '60s to the early '70s. It was a turbulent time in the world and in the country. The issues of the day were discussed and we were exposed to many points of view. My politics and philosophy in general have been shaped by Park School."

He gives particular credit to a teacher named Miriam Goldeen, who taught history and Latin. "She taught us things about the Classics, about Greek tragedies," he recalls. "She lived near me on West Ferry Street and sometimes would give me a ride home. She made me realize that being curious and smart, and maybe even intellectual, was good. I've never forgotten her."

Munschauer is active in the Vermont Veterinary Medical Association, which cited him with the David Walker Award in 2002 as the state's veterinarian of the year. He was also the association's president in 1996 and 1997.



He was formerly a long-distance runner and has completed the New York City Marathon and Western New York's Skylon Marathon. He is an avid skier and swimmer. He also serves on Park's Board of Visitors. When he has some down time, Munschauer says he prefers to spend it outdoors. "A day outside, when the sun is shining, is my idea of a perfect day," he says. "I like to be by the water in summer or on the snow in winter. I still downhill ski, which is one of the reasons I ended up at the University of Vermont. Now I live in ski country, which is where I want to be."



Alumni Profile

SARAH COHEN

Class of 1975

Sarah Cohen was four years old when she started at The Park School. She was enrolled in the pre-kindergarten program while her older sister went to their neighborhood public school in the Town of Tonawanda. It wasn't long before her sister, Rachel, joined her at Park.

"My sister came home from school one day crying because she had flunked a math test," Sarah recalls. "And the teacher told her, 'That's OK, because girls don't do well in math.' My mother got so furious, she pulled my sister out. We just stayed at Park."

Her mom's decision worked out well for Sarah, who graduated from Park in 1975, then went on to graduate from the University of North Carolina with a degree in economics, and later earned a Master's in journalism from the University of Maryland. Cohen received a Pulitzer Prize while working at *The Washington Post* and today runs a computer assisted reporting team at *The New York Times*.

Cohen's career didn't exactly follow a master plan. After earning her Bachelor's degree at Chapel Hill, she worked as an economist for the U.S. Bureau of Labor Statistics. She was good at her job, but a series of promotions left her questioning whether it was what she wanted to do long-term.

BIO

YEARS AT PARK: 1961–1975

ACTIVITIES: Yearbook, drama

COLLEGE: University of North Carolina, BA; University of Maryland, MA

CAREER: Reporter, *The New York Times*; Professor, Duke University; Reporter, *The Washington Post*; previous jobs as a reporter and an economist

HOBBIES: Travel, movies, hiking, exploring New York

She took an adult education class in public relations that required her to take an introductory course in journalism. "I took the reporting class and I thought, 'Oh, this is fun!'" says Cohen, who decided to apply to graduate schools in journalism. After Maryland, she worked for newspapers in Tampa and St. Petersburg, FL, before moving on to *The Washington Post*. In 2002, Cohen and two other *Post* reporters received the Pulitzer Prize, journalism's highest honor. They produced a series of articles that, according to the Pulitzer citation, "exposed the District of Columbia's role in the neglect and death of 229 children placed in protective care between 1993 and 2000, which prompted an overhaul of the city's child welfare system."



After a dozen years at the *Post*, a new opportunity beckoned: to become a professor at Duke University. She became a Knight Chair in the Sanford School of Public Policy.

Cohen started a project at Duke called the Reporters Lab. "We tried to find ways to adapt some of the interesting new methods that are being used in the humanities and social sciences, and some of the big data things, and use them in investigative reporting," she says.

A year or two ago, *The New York Times* approached her about working for them. She joined *The Times* in August 2012.

"My whole attitude toward these things is to just say yes when something sounds good," says Cohen, sounding like a true Parkie. "If you look at the trajectory of my career, it's been that attitude that Park always instilled in us – the idea that if you could read and write very well, and if you knew how to learn, you could do whatever you wanted."

"It's that kind of confidence," she continues, "that it's 'okay, I don't know exactly how to do this but ...' you're not stuck always doing exactly what you thought you were going to do. I think it's the amount of freedom that Park let you think you had – whether you did or not."



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October 27, 2013 - Open House

November 26, 2013 - Thanksgiving Assembly

January 12, 2014 - Open House



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